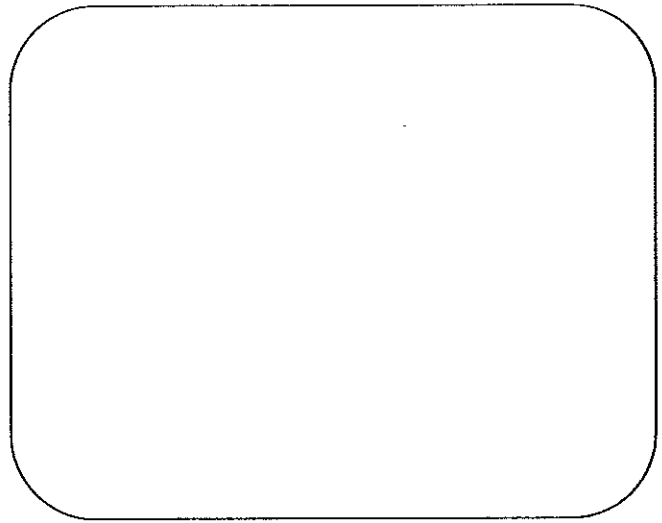
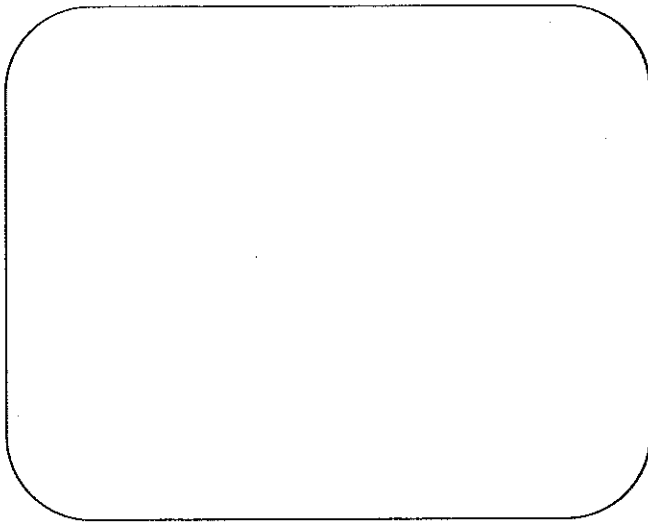
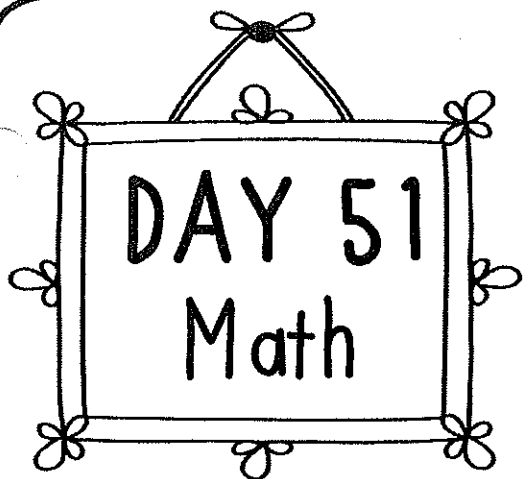


United States Government

Directions: We have many rights as citizens of the United States. Pick two rights, illustrate each right, and explain why having that right is so important.



Multiplication



$$\begin{array}{r} 34 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 4 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$



$$\begin{array}{r} 72 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 63 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ \times 99 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 69 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 95 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 35 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 15 \\ \hline \end{array}$$



$$\begin{array}{r} 352 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 944 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 338 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 355 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 192 \\ \times 7 \\ \hline \end{array}$$

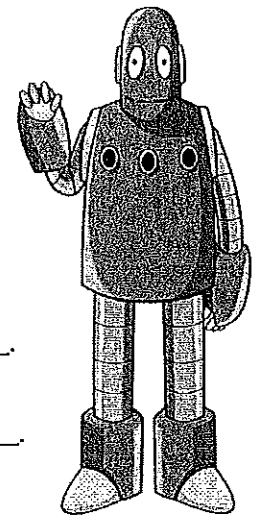
DAY 52
Technology &
Science



Directions: Use the internet and watch the BrainPOP video about Nutrition. Answer the questions after you watch the video.
(No subscription is needed to watch the Nutrition video)

<http://www.brainpop.com/health/nutrition/nutrition/>

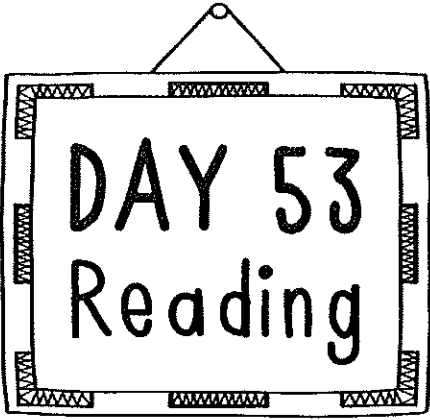
BrainPOP - Nutrition



1. Eating healthy is about eating a _____ diet.
2. We get our nutrients from eating _____.
3. Carbohydrates and fats are used for _____.
4. Protein is used for _____.
5. What are the food groups? _____

6. Name three foods that would belong in the protein food group.

7. How can you make your diet more balanced? _____

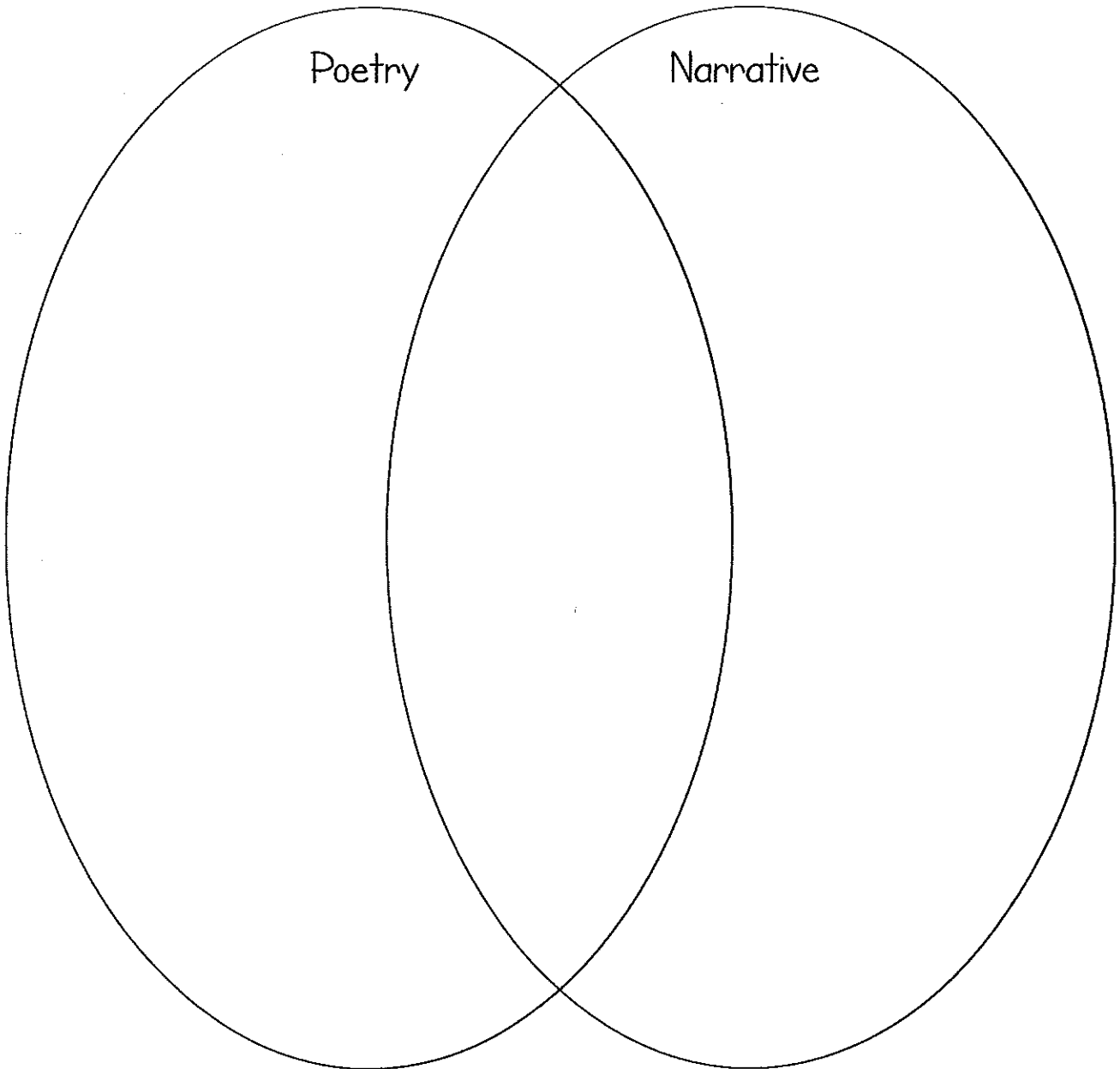


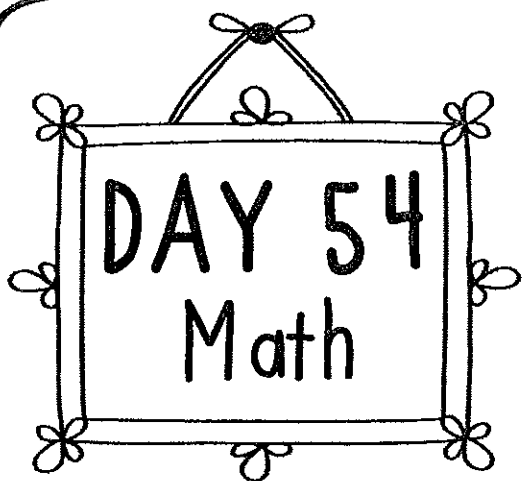
DAY 53
Reading

Directions: Compare and contrast poetry and narrative stories. How are they alike?

How are they different?

You can even write examples of your favorite poems and fiction stories.





Division



Mental Math

$15 \div 3 =$

$14 \div 2 =$

$18 \div 2 =$

$4 \div 1 =$

$40 \div 5 =$

$54 \div 6 =$

$36 \div 6 =$

$40 \div 5 =$

$15 \div 5 =$

$42 \div 6 =$

$72 \div 8 =$

$8 \div 8 =$

$24 \div 8 =$

$35 \div 7 =$

$28 \div 7 =$

$3 \div 1 =$

$24 \div 3 =$

$27 \div 3 =$

$12 \div 6 =$

$16 \div 8 =$

$9 \div 9 =$



Show Your Work

$9 \overline{)37}$

$8 \overline{)60}$

$4 \overline{)63}$

$3 \overline{)22}$

$7 \overline{)79}$

$8 \overline{)619}$

$8 \overline{)782}$

$3 \overline{)849}$

$2 \overline{)675}$

$5 \overline{)438}$



DAY 55
Language

Directions: Circle if the sentence is happening
in the past, present, or future.

Circle if the sentence is a fact or an opinion.

1. I will go to the mall tomorrow.

past present future

2. Sally is going to be in trouble if she doesn't finish her homework.

past present future

3. He ran five miles around his neighborhood.

past present future

4. I am reading a great book!

past present future

5. Chocolate chip ice cream is the best ice cream flavor!

fact opinion

6. She is wearing a red dress with pink hearts.

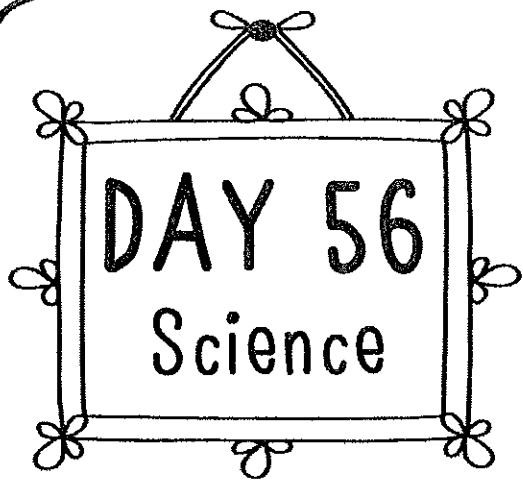
fact opinion

7. Dogs usually eat dog food and cats usually eat cat food.

fact opinion

8. It is better to have a dog as a pet than a cat as a pet.

fact opinion



Energy

Directions: Think back to everything you learned during our science investigations. Think about magnets and circuits and then fill in the following information.

Draw a picture of attracting magnets. Remember to label the poles.

Draw a simple circuit. Label all parts.

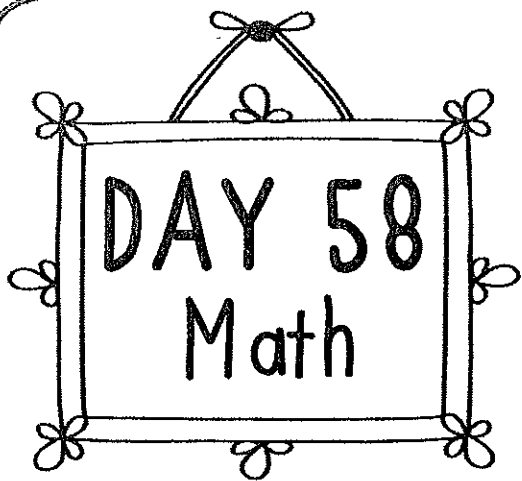
List 5 objects that are attracted to magnets.

List 3 examples of a source.

List 3 examples of a load.

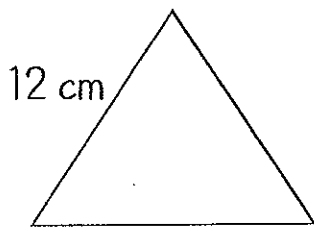
List 5 objects that are not attracted to magnets.

List 3 examples of a path.

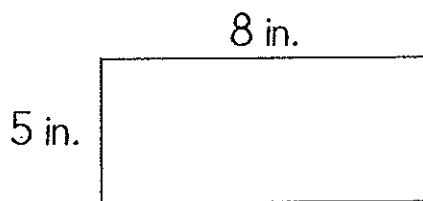


Perimeter

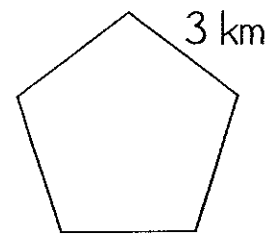
Directions:
Find the perimeter of each shape.
Remember to label the unit.



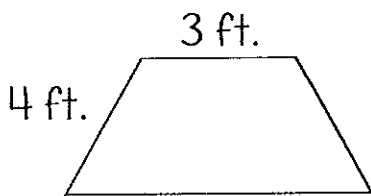
P = _____



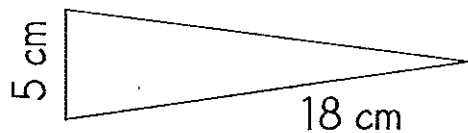
P = _____



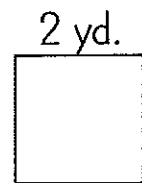
P = _____



P = _____

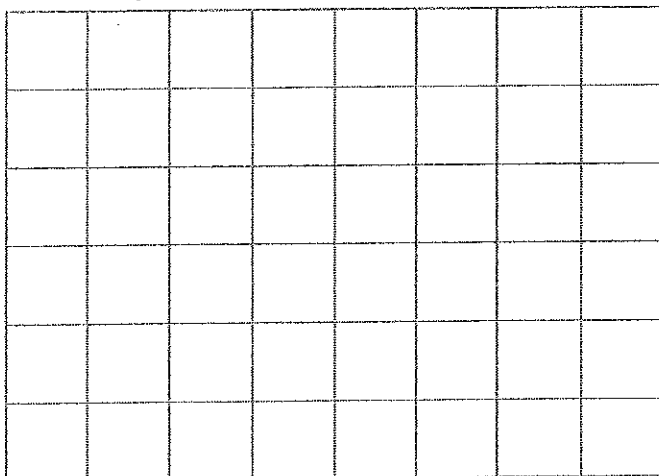


P = _____

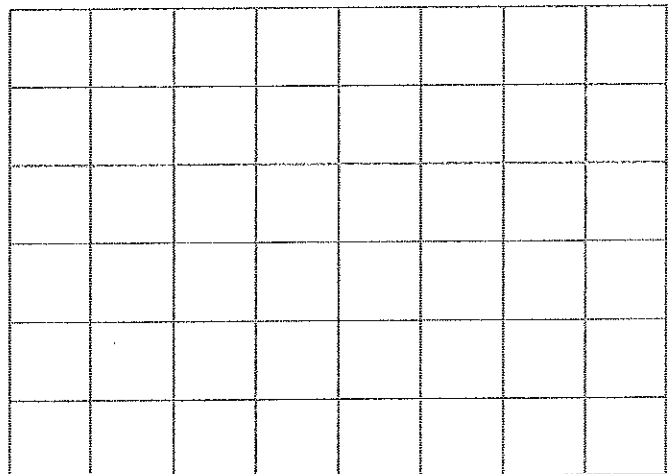


P = _____

Draw a rectangle with a perimeter of 10 cm.



Draw a rectangle with a perimeter of 12 cm.





DAY 59

Technology &
Social Studies

Directions: Use the internet to help you find the geography answers. Hint: all of the answers will start with the letters M, N, O, or P.

Find Geography A-Z worksheets at [Education World](http://EducationWorld.com).
© 2004 by Education World®.

Geography - The Letters M, N, O, P

World's highest mountain peak; found in the Himalayan Mountains:

Longest U.S. river; it empties into the Gulf of Mexico:

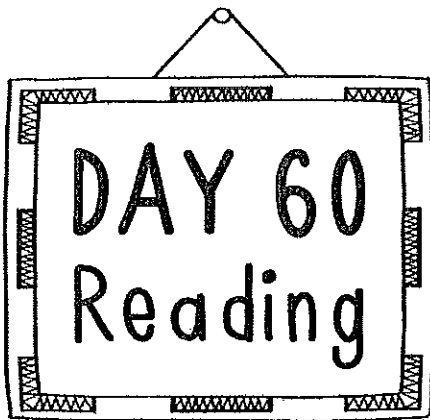
Longest river in the world; it's found in Egypt:

Capital city of the U.S. state Tennessee:

The U.S. state New York borders this Great Lake:

Landlocked South American country:

European mountain chain between the countries Spain and France:



Directions: Read the following fiction story.
Answer the questions on the next page in
complete sentences.

story excerpt © Roald Dahl
questions © 2011 Teacher's College Reading & Writing Project
Guided Reading Level T

Going Solo by Roald Dahl

I was walking across the grass towards the house and was about twenty yards away when I saw a large green snake go gliding straight up the veranda steps of Fuller's house and in through the open front door. The brilliant yellowy-green skin and its great size made me certain it was a green mamba, a creature almost as deadly as the black mamba, and for a few seconds I was so startled and dumbfounded and horrified that I froze to the spot. Then I pulled myself together and ran round to the back of the house shouting, 'Mr. Fuller! Mr. Fuller!'

Mrs. Fuller popped her head out of an upstairs window. 'What on earth's the matter?' she said.

'You've got a large green mamba in your front room!' I shouted. 'I saw it go up the veranda steps and right in through the door!'

'Fred!' Mrs. Fuller shouted, turning round. 'Fred! Come here!'

Freddy Fuller's round red face appeared at the window beside his wife.

'What's up?' he asked.

'There's a green mamba in your living-room!' I shouted.

Without hesitation and without wasting time with more questions, he said to me, 'Stay there. I'm going to lower the children down to you one at a time.' He was completely cool and unruffled. He didn't even raise his voice.

A small girl was lowered down to me by her wrists and I was able to catch her easily by the legs. Then came a small boy. Then Freddy Fuller lowered his wife and I caught her by the waist and put her on the ground. Then came Fuller himself. He hung by his hands from the window-sill and when he let go he landed neatly on his two feet.

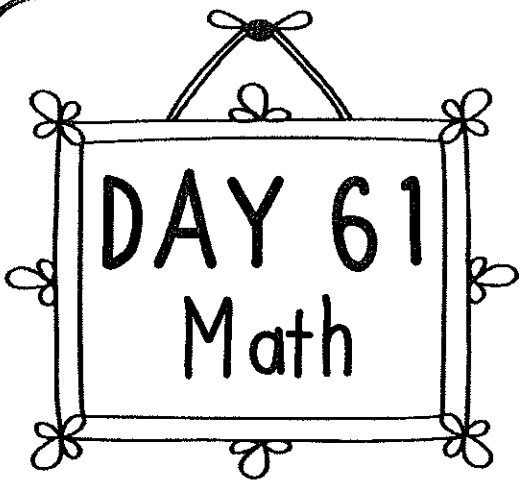
We stood in a little group on the grass at the back of the house and I told Fuller exactly what I had seen.

The mother was holding the two children by the hand, one on each side of her. They didn't seem to be particularly alarmed.

'What happens now?' I asked.

'Go down to the road, all of you,' Fuller said. 'I'm off to fetch the snake-man.'

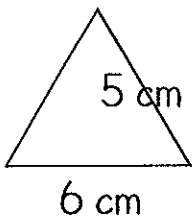
Area



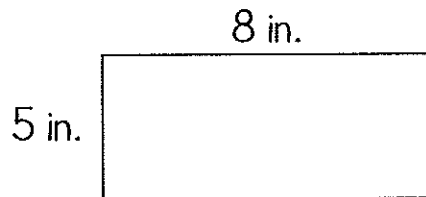
Directions: Find the area of each shape.
Remember to label the unit.

$$A = b \times h \quad \text{OR} \quad A = l \times w$$

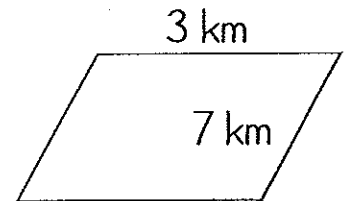
$$\text{Area of a triangle} = \frac{1}{2}(b \times h)$$



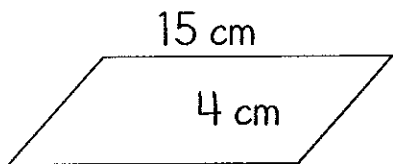
$$A = \underline{\hspace{2cm}}$$



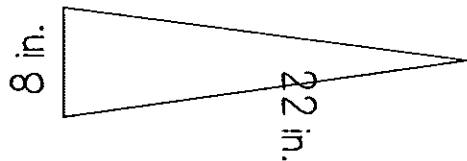
$$A = \underline{\hspace{2cm}}$$



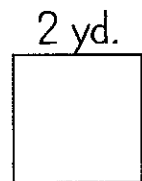
$$A = \underline{\hspace{2cm}}$$



$$A = \underline{\hspace{2cm}}$$

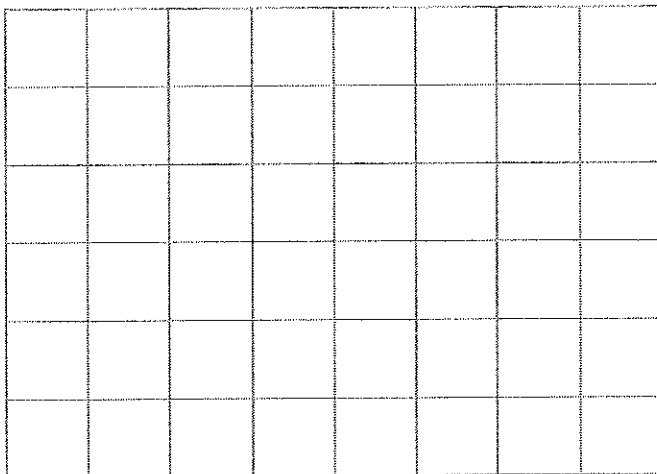


$$A = \underline{\hspace{2cm}}$$

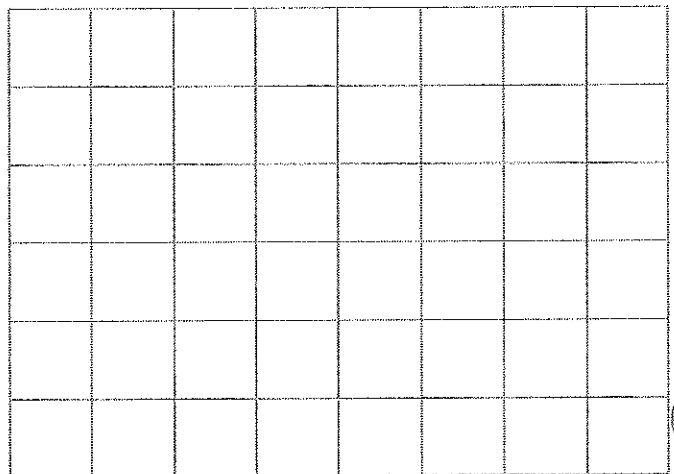


$$A = \underline{\hspace{2cm}}$$

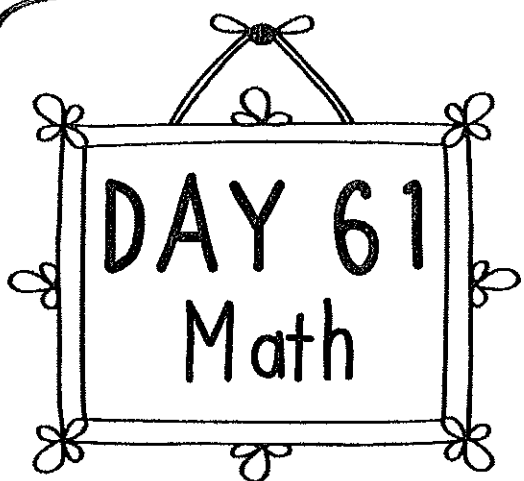
Draw a rectangle with a perimeter of 10 cm^2 .



Draw a rectangle with a perimeter of 20 cm^2 .



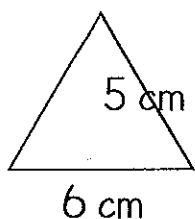
Area



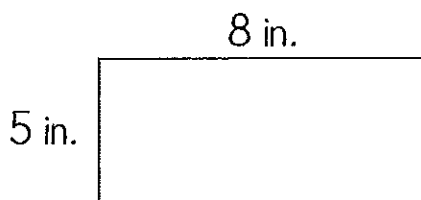
Directions: Find the area of each shape.
Remember to label the unit.

$$A = b \times h \quad \text{OR} \quad A = l \times w$$

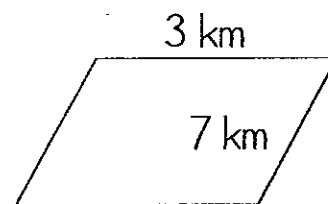
$$\text{Area of a triangle} = \frac{1}{2}(b \times h)$$



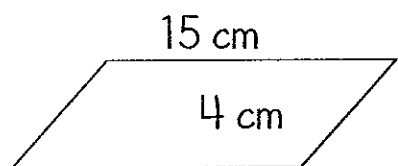
$$A = \underline{\hspace{2cm}}$$



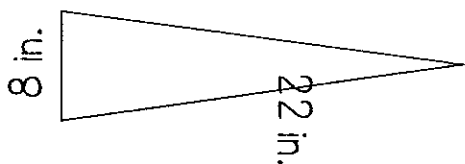
$$A = \underline{\hspace{2cm}}$$



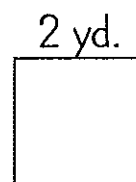
$$A = \underline{\hspace{2cm}}$$



$$A = \underline{\hspace{2cm}}$$

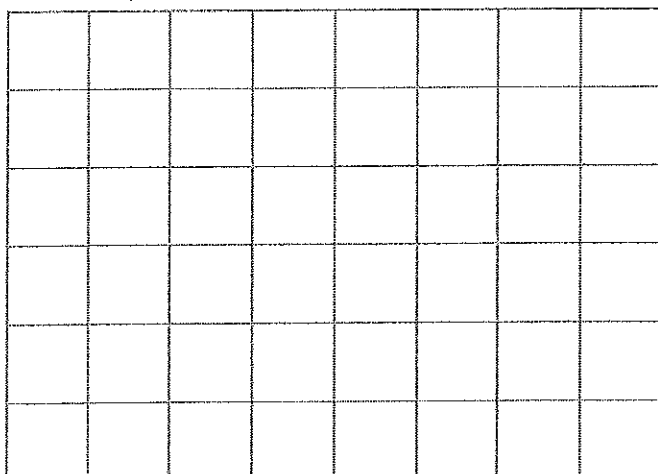


$$A = \underline{\hspace{2cm}}$$

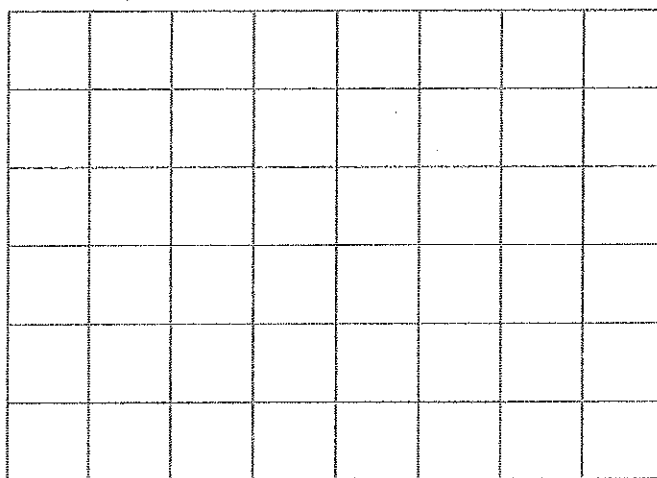


$$A = \underline{\hspace{2cm}}$$

Draw a rectangle with a perimeter of 10 cm^2 .



Draw a rectangle with a perimeter of 20 cm^2 .



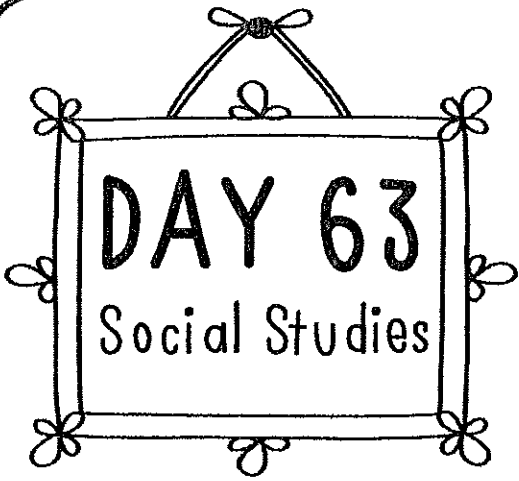


DAY 62
Language

Directions: Read the paragraph and decide if the underlined parts have a **capitalization error**, a **punctuation error**, a **spelling error**, or **no mistake**.

Barack Obama was born on August 4 1961. He is the 44th
1 2
president of the United States. He was born in Honolulu, Hawaii. He
3 4
graduated from columbia University and Harvard Law School. President
5
Obama is married to Michelle Obama and they have to daughters.
6

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Economics

Directions: You are an entrepreneur! Think about what type of business you want to start. Why do you want to start this business? What are the things you will need? Draw a picture of your "dream" business. Write down the steps you must take to become a successful entrepreneur.

A large empty rounded rectangular box for drawing a picture of a dream business.A series of horizontal lines for writing down steps to become a successful entrepreneur.