

Response to Unexpected Behavior – Flow Chart

- Response to Unexpected Behavior will focus on determining the desired outcome and teaching to an Expected Behavior **(Re-teaching instead of Punishment)**

- Response to Unexpected Behavior exists on a continuum, meaning decisions will be made collaboratively between Teacher, Behavior Coaches and Administration, sharing responsibility. **(MGA Staff works together)**

- Response to Unexpected Behavior decisions will be made case-by-case, based on the circumstances of the situation. **(Response depends on individuals AND situation)**

